MCFL00228_0000[1]MCj01285720000[1]**Social Studies 8 2010- 2011**

***American History from Jamestown through Reconstruction (1607-1877)***

**Teachers: Mr. Paul Frankmann, Mrs. Nancy Tyrrell**

Teaching Schedules and Contact Information

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| --- | --- | --- |
| Teacher 🡺 | **Mrs. Nancy Tyrrell**  Room 108 | **Mr. Paul Frankmann**  Room 106 |
| Voicemail 🡺 | 330-954-2355 | 330-954-2174 |
| Email 🡺 | [ntyrrell@aurora-schools.org](mailto:ntyrrell@aurora-schools.org) | [pfrankmann@aurora-schools.org](mailto:pfrankmann@aurora-schools.org) |
| Period 🡻 |  |  |
| 1st | **Social Studies 8** | **Social Studies 8** |
| 2nd | Planning | Planning |
| 3rd | **Social Studies 8** | **Social Studies 8** |
| 4th | **Social Studies 8** | **French 8** |
| 5th | Lunch | Lunch |
| 6th | **Social Studies 8** | **French 7** |
| 7th | **Social Studies 8** | **Social Studies 8** |
| 8th | **Social Studies 8** | **Social Studies 8** |

Available to students ***by arrangement***: Before School, during Noon Rec, and After School

**To reach us-** **by phone**, **call our direct numbers** given above to leave a message.

**Better yet**, send an **e-mail** message to our address as given above to request information, to arrange a time for extra help or make up work for your student, or to schedule a follow up phone call.

*We will check and reply to our voice mail and e-mail as we can daily.* ***To deliver a more urgent message, please call the office at Harmon and ask that your message be delivered to us personally.***

**To follow along with our class activities and assignments**, you can check the **8th grade “Homework Hotline”** schedule for the week that is posted each Monday late afternoon to the Harmon Middle School website which is linked to the Aurora Schools website at: [www.aurora-schools.org](http://www.aurora-schools.org) .

We working to build a new **8th Grade Social Studies Course website** to serve as a gateway to everything, but in the interim we will be posting information and links to our individual teacher sites that are linked to the Aurora Schools website at: [www.aurora-schools.org](http://www.aurora-schools.org) . Our teacher sites may be found through the staff directory. When the course website is ready, access information will be provided to students in class and to parents at open-house.

**EXPECTATIONS:**

The 8th grade team has its own set of common expectations. **The most important rule is to always try your best**. However, Harmon Social Studies teachers also have high hopes for the following:

* That you’ll question each other,- and not just us, during class discussions and activities
* That you’ll express your opinions and ideas and listen to and learn from each other in turn- not just us
* That you’ll respect everyone, all the time…
* That you’ll prepare to participate in class and be proud to share what you’ve prepared. We prefer dialog and activities to lecture.
* That you’ll put your heart and imagination into your assignments so that you’ll find an “angle”that makes them interesting and fun for all of us.
* MCj01498470000[1]That you’ll take responsibility for make-up work and extra help and talk to us every time that you need to arrange for either.
* That you’ll always try your best in everything.

**Materials:** Unless otherwise instructed, you are to bring your ***Social Studies 8 Only*** binder, a pencil, some black or blue pens, a highlighter, and *blank filler paper to write on to class every day. Your history text,* ***The American Nation*** is to be covered and brought to class as directed. Additionally, you will on many occasions be asked to bring and work with the following in class: 4X6” lined note-cards, colored pencils, colored highlighters.

In class you will also work extensively with these texts: **We the People: The Citizen and the Constitution,** **History Alive! The United States through Reconstruction,** and **The Nystrom Atlas of U.S. History.**

**Technology:** Social Studies 8 makes extensive use of technology tools and resources.

* Current Events will be followed through the online edition of the Plain Dealer, the **iPD.**
* U.S. History, Geography, Wars, Government, and Issues will be explored through the 8 online databases provided by ABC-CLIO
* Practice Assessments will be provided through **Study Island** and other sites.
* You will debate online through discussion boards and blogs.

You will create individual and group projects using Microsoft Word, Powerpoint, Movie Maker, Wikispaces, Adobe Photoshop Elements and more along with digital cameras, flip cameras, and digital voice recorders.

**School computers this year will be operating with Windows 7 and Microsoft Office 2007.**

It is expected that you have a working school network login, and that if you don’t have internet access at home that you will take full advantage of the technology available at school.

You should have your own jumpdrive or flashdrive with which to share your work and take projects from school to home

**EVALUATION**

**Weighting:**

**30% Formative Assessments**

**70% Summative Assessments**

**Points earned will be totaled into the above 2 categories which will then be weighted.**

**Formative Assessments are: Homework Assignments, Class Activities, Participation, Quizzes, and Notebook Checks**

**5pts**- Entrance and Exit Slip Activities and maximum daily participation points.

**10pts**- Each Homework Assignment or Class Activity that is quality checked and reviewed in class.

**10-25pts**- Rubric or point scored Homework Assignments, Class Activities, Quizzes, and Notebook Checks.

**Quality Check Scoring System** **( 0 = 0 points, ✓- =3pts , ✓5 = 5pts, ✓= 7pts, ✓+= 10 pts, or ✓✰ = 12 pts )**

***See rubric below.***

|  |  |  |
| --- | --- | --- |
| Letter Grade  Percentages and Grade Point Rubric | Quality Check Scale | Description |
| **A+= >100%** | **✓✰ = 12 pts** | Accelerated: shows original thinking, problem solving, application, further investigation that enriches class activities and sets a new standard for peers. Personal best work. |
| **A= 90-100% (4pts)** | **✓+= 10 pts** | Full Credit-Advanced: shows mastery of content, analysis, and generalizations supported by specific evidence in response to guiding questions. Written in students’ own words. |
| **B= 80-89%**  **(3pts)** |  |  |
| **C=70-79%**  **(2pts)** | **✓= 7pts** | Proficient: shows basic understanding of main concepts based on identification of key content through summarizing, paraphrasing, or description. |
| **D=60-69%**  **(1pt)** | **✓5 = 5pts** | Attempted: shows awareness of main content through listing, labeling and recall of basic information. Gives unsupported personal opinion. |
| **F= 0-59%**  **(0pts)** | **✓- =3pts** | Unacceptable-Incomplete: shows minimal attempt at completing the assignment. Nothing to contribute to class activities. |
| **No Attempt** | **0 = 0 points** | No Attempt |

**Extra Credit** may be earned on any assignment and in many activities where student work or participation sets a new standard for the class or expresses original and creative thinking. For example, a Check Star **✓✰**on homework earns 2pts extra credit. Extra credit questions will also be included on some assessments.

*Additional* extra credit will also be offered periodically through enrichment activities including online Blackboard discussions. Extra Credit points will be added to your Formative assessment point total.

**Summative Assessments are: Quarterly Summative Assessments, Unit Summative Assessments, Projects, Final Copies of Written Work and Maps, and Culminating Class Presentations and Performances all of which will be Rubric or Point Scored. *Value- 30 to 150 points each.***

**Course Policies**

* Weekly Assignments will be posted to our Course Web Site or Teacher Site as well as to the Harmon 8th Grade Homework Hotline.
* Every Unit will start with a Pacing Guide, a set of Guiding Questions, and a list of Identification terms to be learned.
* Pacing Guides provide the big picture of unit topics and activities
* Guiding Questions are the key questions- tied to learning targets that students should be able to answer by the end of the unit.
* ID’s or Identifications, are the specific people, places, events, things, concepts, and vocabulary that students should be able to use in answering the guiding questions for each unit.
* Notebook indexes will be provided to students at the end of each unit 1st semester to help them organize for studying as well as for notebook checks.
* Every Unit will conclude with a Summative Assessment.
* Projects will be considered to be Summative Assessments and will be supported with their own pacing guides, step by step instructions, suggested resources, samples, interim deadlines/ progress checks, and rubrics.
* Homework is to be completed when due as it will be needed for class activities.
* Homework that is turned in on time, but which doesn’t earn full credit may be improved and resubmitted for more credit.
* Homework, Classwork, and Handouts are to be kept in an “Interactive Notebook”, that will be checked at the end of each unit through the end of 1st Semester.

**Late homework may only earn up to 70%.**

**No homework or classwork will be accepted after the quiz/test over the unit for which it was assigned.**

**Absences and Make-Up Work:** It is the responsibility of the student to arrange for both.

**Late Assignments and Assessments**: Deadlines on long term projects are firm. According to 8th grade team policy, they will be penalized 10% for each day late.

* Review sessions for unit assessments will be offered both before the assessment is given and after the assessment is returned.
* Extra help will always be available.

**YES, students and parents can e-mail us after school hours or during absences to ask about anything.**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: 1 3 4 6 7 8

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**Social Studies 8 Parent/Guardian Contact Information and Signature Sheet**

**PLEASE RETURN THIS PAGE TO YOUR SOCIAL STUDIES**

**TEACHER BY FRIDAY, SEPTEMBER 3rd**

|  |  |  |
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| **Parent /Guardian Names (please list in order that you would like to be contacted)** | **Preferred Phone Number and Best Time to Contact** | **Email** |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |

**We have both read through the Social Studies 8 Course Information,**

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Student ***and Parent*** signatures and date

**Comments and Questions**

***Please also answer the questions on the reverse and attached pages about course films,***

***Videotaping and photography permissions, and family military veterans.***